ORIENTAÇÕES

Prezados alunos,

Realizaremos uma revisão geral do conteúdo estudado do 1º Trimestre até o momento. Isso significa que todas as unidades estudadas até agora podem ser usadas como referências na ocorrência de dúvidas. Além do livro, o caderno também poderá ser consultado, bem como o dicionário para a interpretação dos enunciados, conforme informamos anteriormente.

Essas atividades podem ser impressas e resolvidas na própria folha para entrega em sala de aula na data que será combinada posteriormente, bem como os critérios de avaliação.

Ressalto que estamos à disposição para esclarecimentos de dúvidas e explicações necessárias.

Um grande abraço, bom estudo e até a próxima aula.

Professora: Patrícia Karin

ACTIVITIES

1. Read the bellow to do the next exercises.

NETIQUETTE

Netiquette, or net etiquette, refers to etiquette on the Internet

Good netiquette involves respecting others´privacy and not doing anything online that will annoy other people. Newsgroups, online chats and e-mails are great ways to share information, meet new people, and have a lot of fun. You are a citizen of the global village. If you´re new to a newsgroup or online chat room, it may help to observe how people communicate with each other before jumping in. Here are some smart tips for you:

1. FAQs (Frequently Asked Questions) – Everyone who is new in the online world has a lot of questions. Access a library of FAQs and read them carefully.

2. Test messages – Don´t waste other users´time sending messages like “Hello! Just testing to see if it works!”

3. Unwanted messages – Don´t flood other users with unwanted e-mails or messages. This is very bad netiquette.

4. Stay on topic – If everyone in the forum is discussing music, for instance, it´s impolite to say, “Hey, did anybody watch the soccer game yesterday?”

5. Be tolerant – Don´t correct other people´s grammar or spelling. Nobody is perfect. Some users are better typists than others.

6. Be smart – Don´t believe everything you read. There are many be some creeps who create new identities for themselves and tell a lot of lies.

7. Capital letters – Don´t capital letters when you write. People will think you are shouting if YOU WRITE LIKE THIS.
a) Choose a topic about the tips from the text that you consider the worst and comment it in Portuguese.

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b) Think about Netiquette, read the text again and write (in English) two tips you think are missing on the list.

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2. About the modals use, put the letters in the parentheses and translate the sentences.

(A) Probable (B) Improbable (C) Impossible

a) (    ) If you had locked the car, nobody would have stolen it.

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b) (    ) I will drive you home if I find my driver’s license.

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c) (    ) If he doesn’t get here soon, we will start the meeting without him.

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d) (    ) If I knew the address, I would send her a postcard.

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3. Complete the sentences with the correct verb form.

a) I ___________________________ (to trust) you if you didn’t tell so many lies.

b) You ________________________ (to get) lost if you don’t pay attention to where you are going.

c) If he hadn’t read so many books, he wouldn’t ________________________ (to be) a good writer.

d) If I had been to the bank, I ________________________________ (to talk) to the manager.

4. There are mistakes in some of the sentences below. Circle them and write the correct form.

a) We had finish the exercises when the teacher called us.

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b) You told me you had saved some money.

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c) She tells me that the children had eat all the chocolate.

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d) We had not been working when the boss phone us to go to his office.

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My message:

_education is what survives when what has been learned has been forgotten_.

B. F. Skinner